

W.H. Robinson Elementary School

2439 Railroad Street
Winterville, NC 28590
Phone: (252) 756-3707 Fax: (252) 756-5072

September 23, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **W. H. Robinson** has been designated as a Targeted Support & Improvement Additional- Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **W.H. Robinson's** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **W.H. Robinson** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **W. H. Robinson's** improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLTs)
- Instructional Leadership
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement
- Core Plus More

We have set the following goals for **W. H. Robinson** this year:

- WH Robinson will implement the PLC process with fidelity and move from Developing to Sustaining on the implementation continuum.
- WH Robinson will increase school proficiency by 5% percentage points by providing differentiation, supplemental and intensive instruction where needed.
- WH Robinson will reduce suspensions and student time out of class by 10% percent through utilization of MTSS-Core Behavior (PBIS) and district safety procedures.

Here are some strategies that we will be implementing to improve student outcomes:

- Align instruction with learning standards
- Consistent communication between school and home
- Formative Assessments
- Data driven decision making
- Professional Learning Communities implemented with fidelity
- Provide teachers with school based and district level professional development

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Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Laura McCarter, School Counselor** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites: [link](#)
- Volunteer.
- Join the **W. H. Robinson PTA**

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Met growth during the 23-24 school year.
- We are currently a C school at overall achievement score of 66 (4 pts away from changing letter grade to a B!)
- WHR has grown in overall proficiency in Math EOG's (3-5) during 23-24 school year.
- WHR have increased our student enrollment/ADM
- WHR Exceed growth in Math based on EVAAS growth measures at 3.88!
- WHR has a phenomenal Art program with students' artwork in many local businesses!
- WHR has a remarkable Science Olympiad Team that placed 6th in the district competition during the 22-23 school year!

If you have questions about the content of this letter, please contact **Mrs. Lavetta P. Roundtree at roundtl@pitt.k12.nc.us or 252-756-3707**

Sincerely,

L. P. Roundtree